

FOUNDING DISTRICT PARTNERSHIP · FALL 2026

# Math achievement gaps form in the work — not in the score.

A district-ready AI math platform that analyzes how K-12 students reason on the problems your teachers already assign — across every classroom, school, and grade.

For Superintendents, Curriculum Directors & Math Coordinators

[cherrypot.net/district](https://cherrypot.net/district)

THE DISTRICT MATH PROBLEM

# Why math achievement **isn't improving.**

**74%**

of U.S. 8th graders not proficient in math

NAEP 2024

**45%**

of 12th graders below basic — lowest ever recorded

NAEP 2024

**617<sub>M</sub>**

children globally below minimum math proficiency

UNESCO UIS

**"The gap doesn't form in the score — it forms in the work, on the days between assessments, when no one is looking."**

## WHY SUPPLEMENTARY TOOLS HAVEN'T MOVED THE NUMBER

# They see the answer. Not the reasoning.

### IXL, DeltaMath

Practice volume — but scored on the **final answer only**. No window into where thinking breaks.

### General AI tutors

Strong conversational help, but pilots stall when the tool **can't align to your adopted curriculum**.

### State-funded reporting

Tells you **who** fell behind, months later — with **no process-level visibility**.

### CherryPot

**Process-level reasoning analysis**, on the curriculum you already use, rolled up to district view.

INTRODUCING CHERRY POT


# The AI math platform that reads **how students reason** — not just whether they're right.


Across paper, tablet, and keyboard. On your curriculum. From classroom to district, in real time.


HOW CHERRYPOT WORKS

# Three input devices. Two content sources. One analysis.

INPUT DEVICE

 **Paper** + scan

 Tablet handwriting

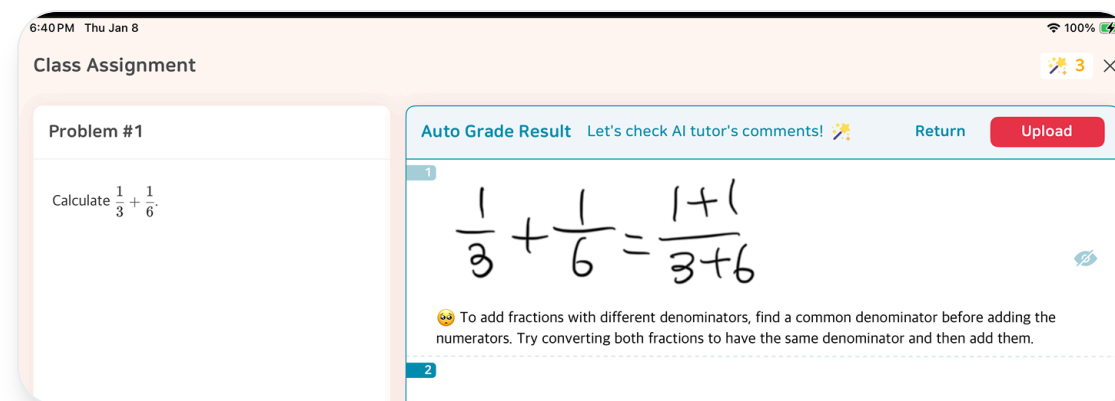
 Keyboard input


CONTENT SOURCE


**A** Your teachers' existing tests

**B** Our library · 10,000+ types

ANALYSIS



 **Paper → AI-graded**  
Scan to watch · 1:02



OUTPUT

**Student view**  
step feedback & practice

**Teacher view**  
per-student misconceptions

**School view**  
by-class patterns

**District view**  
by-standard data

DISTRICT REASONING DASHBOARD

# See exactly where reasoning breaks — before April tells you.

**District** South Ridge MS Grade 8 Subgroup: All SAMPLE DATA

### Misconception clusters by standard

Grade 8 · spring benchmark · % of students with an active misconception

High Watch On track

Standard	Percentage	Status
8.EE.A	38%	High
8.G.B	31%	High
8.EE.C	27%	Watch
8.F.B	24%	Watch
8.NS.A	19%	Watch
8.F.A	16%	Watch
8.EE.B	12%	On track
8.SPA	9%	On track

ACTIVE STUDENTS

**4,287**

+6.2% vs last week

AT-RISK STANDARD

**8.EE.A 38%**

Flagged for intervention

REASONING ACCURACY

**71%**

+4pp since baseline

## CONTENT &amp; LIBRARY

# A supplementary library that **doesn't lock you in.**

A curriculum-aligned library you use when teachers need fresh problems — without the IXL-style rigidity or the Khanmigo-style curriculum override. It supplements your curriculum; it never replaces it.

**10,000+**

Problem types

**300,000+**

Individual problems

**Grades 3–12**

Coverage

CURRENTLY INTEGRATED WITH

Eureka Math<sup>2</sup>

Illustrative Mathematics

+ extensible to your adopted HQIM

## WHY DISTRICTS PILOT CHERRYPOT

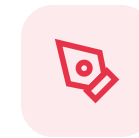
# Designed to work with — not replace — what you already do.

## Sits on top — HQIM & standards



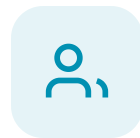
Works with your **HQIM** (Illustrative Mathematics, Eureka Math<sup>2</sup>, Open Up) and maps to your state's **reasoning & process** standards — the part most tools skip. Never replaces scope or sequence.

## Three-input flexibility



Paper, tablet, or keyboard — same analysis, same dashboard. 1:1, BYOD, or paper-and-pencil schools all work identically.

## Curated curriculum-office pilot



Six teachers, selected by your office.  
Eight weeks. Co-authored Success Plan  
— no freemium-tool lobbying.

## Fits your LMS & workflow



Google Classroom live today.  
Canvas, Schoology, MS Teams, Clever & ClassLink on the integration roadmap.

## EVIDENCE &amp; RESEARCH ROADMAP

# A credible, transparent path up the ESSA evidence ladder — with you.

WHERE WE START

Q3 2026

## Tier IV

Published rationale & logic model —  
"Demonstrates a Rationale."

2026-27

## Tier III

Quasi-experimental study with founding  
districts.

2027-28

## Tier II

Moderate evidence — randomized control trial.

**Early pilots improved internal benchmarks by ~17pp** across 200+ schools (2022-24). Your district becomes a co-investigator on the U.S. research that defines this category.

FUNDABLE & PROCUREMENT-READY

# Maps to the budgets and checklists you already manage.



### State assessment outcomes

Reasoning-level practice aims at higher state math scores — the number your board watches.



### Intervention & MTSS

Slots into Tier 1–2 math intervention and MTSS/RtI blocks with the progress data they require.



### Equity & Title I

Subgroup visibility supports Title I and equity goals — reaching students furthest from proficiency.

PROCUREMENT

FERPA & COPPA-aligned

SOC 2 plan in motion

DPA template ready

SSO via Clever / ClassLink

🕒 5 districts · Fall 2026 · apply by Aug 31

## Five districts. **Co-designed** with your curriculum office.

Founder-level access, half-price Year-1 expansion, co-authorship on the winter-2026 case study, and a seat on the Tier III research cohort. We choose five deliberately — to co-design at depth.

- ✓ 6 teachers selected by your curriculum team
- ✓ \$500–\$1,000 pilot fee
- ✓ Co-authored Success Plan & case study
- ✓ ESSA Tier III research cohort seat
- ✓ 6–8 weeks · Sept–Nov 2026
- ✓ 50% Year-1 expansion pricing
- ✓ Founder access · biweekly check-ins
- ✓ Priority on 2027–28 expansion slots

## PILOT SUCCESS PLAN · SAMPLE

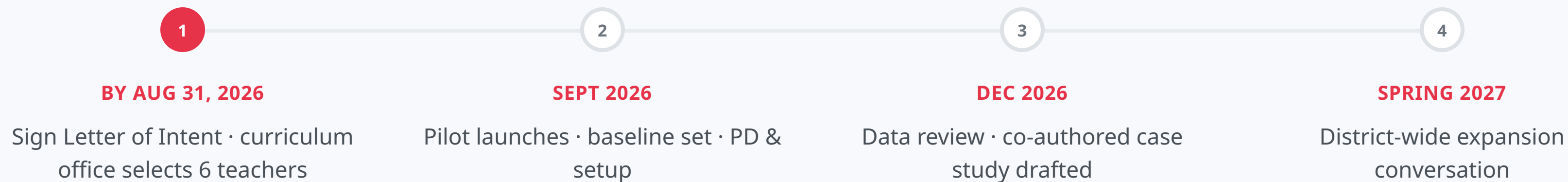
# A shared scorecard — agreed before week one.

Success metric	Baseline	Target
Reasoning accuracy (process-scored)	Set in week 1	<b>+10-15pp</b>
Teacher grading hours / week	Set in week 1	<b>-8 to -10 hrs</b>
At-risk standard coverage	Set in week 1	<b>2× re-teach cycles</b>
Teacher adoption (active weekly)	6 named teachers	<b>≥ 5 of 6</b>

Co-authored with your curriculum office · biweekly check-ins · go / no-go expansion clause at week 8.

THE PATH · SPRING → FALL → YEAR-1

# From a signed LOI to a district-wide decision.



THE ASK

# We're choosing five districts deliberately. Would yours be one of them?

A 20-minute consultation is the only commitment to start. We'll co-design a pilot your curriculum office is proud to present.

Apply to become a Founding District

[cherrypot.net/district](https://cherrypot.net/district)



**2-min quick tour**

See the whole product



**Paper → AI-graded**

The 1-min differentiator



**Inside the grading**

Partial-credit, editable